

Courtney K. Blackwell

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Education

- Ph.D. Candidate in Communication**, Northwestern University, Evanston, IL Expected June 2015
Dissertation Committee: Drs. Ellen Wartella, Darren Gergle, & Eszter Hargittai
- Master's in Education**, Harvard Graduate School of Education, Cambridge, MA May 2011
Concentration: Arts in Education
- B.A. with Honors in Theatre**, Northwestern University, Evanston, IL Dec. 2009
Summa Cum Laude. Second major: English. Honors Thesis Advisor: Rives Collins

Experience

Professional Experience

- Center for Children and Technology, New York, NY** June-Aug., 2014
Early Childhood Educational Technology Intern
- Northwestern University, School of Communication, Evanston, IL**
Graduate Researcher, Center on Media and Human Development Sept. 2011-present
Research Assistant, Family Communication, Dr. Kathleen Galvin Sept.-Dec., 2013
Graduate Researcher, Social Media Lab Sept. 2012-2013
- Northwestern University, Kellogg School of Management, Evanston, IL**
Education Consultant, Chicago Public Schools Jan.-June, 2013
- Harvard University, Cambridge, MA**
Research Assistant, Project Zero Sept. 2010-May, 2011
Education Consultant, MA Department of Education Feb.-May, 2011
- International Association of Theaters for Children and Young People, Chicago, IL** Sept. 2008-present
Copy editor and contributing writer, TYA Today Magazine
- The American Place Theatre, New York, NY** June-Aug., 2007
Education Intern

Teaching Experience

- Northwestern University, School of Communication, Chicago, IL**
Teaching Assistant, MS in Health Communication Program Sept.-Dec., 2014
- Northwestern University, School of Education and Social Policy, Evanston, IL**
Teaching Assistant, Child and Adolescent Development Jan.-March, 2014
- Northwestern University, School of Communication, Evanston, IL**
Teaching Assistant, Law of the Creative Process March-June, 2014
Teaching Assistant, Theories of Mediated Communication Jan.-March, 2013; 2014

Journal Reviewing Experience

- Computers & Education* Dec. 2013-present
Journal of Broadcasting and Electronic Media July 2014-present

Coursework

- Northwestern University, School of Communication, Evanston, IL** Sept. 2011-present
 Applied Research Methods; Internet Research Methods; HLM, Experimental Design; Audience Studies
- Northwestern University, School of Education and Social Policy, Evanston, IL** Sept. 2011-present

Quantitative Analysis; Education Policy; Child Development; Adolescent Development; Hierarchical Linear Modeling

Harvard Graduate School of Education, Cambridge, MA

Sept. 2010-May 2011

Children and Media; Program Evaluation; State Education Policy; Advanced Applied Statistics

Publications

Journal Publications

- Lauricella, A. R., Cingel, D. P., **Blackwell, C.**, Wartella, E., & Conway, A. (in press). The Mobile Generation: Access and use of new mobile media by youth ages 8 to 17 years. *Communication Research Reports*.
- Blackwell, C.K.**, Lauricella, A.R., Wartella, E. (2014). Factors Influencing Digital Technology Use in Early Childhood Education. *Computers & Education*, 82-90. doi: 10.1016/j.compedu.2014.04.013.
- Blackwell, C.**, Birnholtz, J., & Abbott, C. (2014). Seeing and Being Seen on Grindr: Co-Situation and Impression Formation in a Location-Aware Gay Dating App. *New Media & Society*. doi: 10.1177/1461444814521595.
- Blackwell, C.** Lauricella, A., Conway, A., & Wartella, E. (2014). Youth and the Internet: Developmental implications of website preferences among 8- to 12-year-old children. *Journal of Broadcasting and Electronic Media*, 58(1), 1-20. doi: 10.1080/08838151.2013.875022.
- Blackwell, C.** (2013). Teacher Practices with Mobile Technology: Integrating iPads into the Early Childhood Classroom. *Journal of Education Research*, 7(4), 1-25.
- Blackwell, C.**, Lauricella, A., Wartella, E., Robb, M., & Schomburg, R. (2013). Adoption and Use of Technology in Early Education: The interplay of extrinsic barriers and teacher attitudes. *Computers & Education*, 69, 310-319. doi: 10.1016/j.compedu.2013.07.024.

Book Chapters

- Blackwell, C.** (2014). Teacher Practices with Mobile Technology: Integrating iPads into the Early Childhood Classroom. In A.V. Stavros (Ed.), *Advances in Communications and Media Research (Vol. 10; pp. 1-26)*. Hauppauge, NY: Nova Science Publishers.
- Wartella, E., Lauricella, A., & **Blackwell, C.** (in progress). Old and new technology: the role of content and context on learning. In D. Linebarger & R. Barr (Eds.), *Media Exposure During Infancy and Early Childhood: The Effect of Content and Context on Learning and Development*. New York, NY: Springer.

Reports

- Wartella, E., **Blackwell, C.**, Lauricella, A., Robb, M., & Schomburg, R. (2013). Technology in the Lives of Educators and Early Childhood Programs: 2012 Survey of Early Childhood Educators. Report for the Fred Rogers Center, Latrobe, PA.

Presentations

- Blackwell, C.**, & Lauricella, A. (May 2014). Predicting Teacher Attitudes Toward Technology for Student Learning. *International Communication Association*, Seattle, WA. Top Paper: Instructional and Developmental Communication Division.
- Wartella, E., **Blackwell, C.**, Robb, M., & Schomburg, R. (November 2013). Technology in the Lives of Educators and Early Childhood Programs: 2012 Survey of Early Childhood Educators. *National Association for the Education of Young Children*, Washington, DC.
- Blackwell, C.**, Lauricella, A., Wartella, E., & Conway, A. (June 2013). Youth and the Internet: Developmental implications of website preferences among 8- to 12-year-old children. *International Communication Association*, London, UK.

- Blackwell, C.** (March 2013). Teacher Practices with Mobile Technology: Integrating Tablet Computers into the Early Childhood Classroom. *Midwest Sociological Society*, Chicago, IL.
- Wartella, E., **Blackwell, C.**, & Robb, M. (March 2013). Technology in Early Education: Findings from a survey of early childhood educators. *Sesame Workshop*, New York, NY.
- Blackwell, C.** & Stiles-Royall, M. (April 2011). The 'Third Thing' in Teacher Education: Object Based Professional Reflection for Early Service Teachers. *Harvard Graduate School of Education Student Research Conference*, Cambridge, MA.

Grants

Graduate Research Grant, Northwestern University, Evanston, IL 2013-2015

Awards and Honors

Summa Cum Laude, Northwestern University, Evanston, IL 2009

Dean's List, Northwestern University, Evanston, IL 2006-2009

Communications Century Scholar, Northwestern University, Evanston, IL 2006-2009

Professional Organizations

International Communication Association Member 2012-present

Massachusetts Board of Education Arts Education Advisory Council Member 2010-2011

Harvard Graduate School of Education Alumni Admissions Ambassador 2011-present

International Association of Theaters for Children and Young People Member 2008-present

Special Skills

Certified in the K-3 CLASS Assessment Tool (TeachStone)

Qualtrics survey design and administration

SPSS, Stata, MPlus, and HLM statistical software

For copies of recent publications and reports, please go to:

http://web5.soc.northwestern.edu/cmhd/?page_id=4